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# EC304

## EMPIRICAL ECONOMIC ANALYSIS II

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### REMARKS

Thank you so much for all you did this semester! I think I learned more about statistics in your course than I ever had in my previous statistics courses I've taken so far.

I really enjoyed EC304 and am glad to have gotten more experience with applying statistics and econometrics to real issues; I especially appreciated the problem sets and lecture examples that relied on published econ papers and studies.

I to be frank had a great time in class be it online or in person. I thank you greatly for helping me and my classmates get through. Your class made me look at the smallest piece of data in a different way, which by going through the lecture 1 slides, was the point of the class. Thank you so much.

Thank you for all support you've provided me and teaching me well through this hectic semester!

Thank you so much, my past statistics classes have never really clicked with me and I am always discouraged when I take classes in it. But this semester has been going a lot better, I really enjoy how the class covers more than just raw computation, it makes the topics we cover actually seem relevant to skills we need in the future.

Thank you so much! I really appreciated all your support.

I honestly appreciate the work you put into this course and the class; I certainly learned a lot more than I anticipated and I'm grateful for that, and I enjoyed the comics too! I hope to see you in my future classes.

Thank you for a great semester despite the difficult circumstances. I really enjoyed the class and I find myself already to be much more equipped in thinking about how to evaluate different policy proposals that arise in the news (especially regarding coronavirus). I realized that too many people are singular-minded in their thinking rather than looking at the bigger picture.

Thank you for a great semester; I learned a lot in the class!

I really appreciate all the effort you put into making this class engaging (and, of course, the time you spent listening to me in office hours), and it's definitely been my best experience in the econ department so far. I remember last semester I was talking to a friend of mine who's a senior econ/math major about his UROP project, and as he was explaining his methodology, he asked me "Oh, are you familiar with IV regression? That's what all of this is" -- of course, I had no clue what he was talking about. Looking back at how awkward I felt in that moment, this class did give me some great insight into how actual economists think about investigating a complex question, and I hope I'll get to take advantage of that in the future.